



Sunnyside Spencer Academy Local Offer 2021-2022

School Contact Information

School Name	Sunnyside Spencer Academy
Executive Principal	Angela O'Brien
Principal	Laurie Baczynski
Address	Sunnyside Spencer Academy, Great Hoggett Drive, Chilwell, Notts, NG9 4HQ
Telephone	0115 9174310
Email	office@sunnysidespenceracademy.co.uk
Age Range	3-11yrs
Number on Roll	225
Funding provision	Local Authority and Academy
Accessibility of Building:	Fully wheelchair accessible

Type of need	What this stands for?	Examples
C and I	Communication and Interaction	Students with communication and interaction difficulties such as those on the autistic spectrum.
S and P	Sensory and Physical	Students with physical disabilities or sensory needs such as cerebral palsy or a hearing impairment.
SEMH	Social, Emotional and Mental Health	Students experiencing emotional, social or behavioural difficulties.
C and L	Cognition and Learning	Students with specific learning difficulties such as dyslexia or dyscalculia.

Who is the schools Special Educational Needs and Disability Co-ordinator (SENDCo) and their contact details?

Contact Details:

SENDCo: Alix Edwards: AEdwards@sunnysidenspenceracademy.co.uk

Associate SENDCo: Sophie Bayliss: SBayliss@sunnysidenspenceracademy.co.uk

Email: office@sunnysidenspenceracademy.co.uk

Tel- 0115 9174310

Name of Person	How they help?
SENDCo - Special Educational Needs Co-ordinator – Alix Edwards	Co-ordinating all the support for children with special educational needs or disabilities (SEND)
Associate SENDCo- Sophie Bayliss	Supporting the SENDCo with the special educational needs or disabilities (SEND) support and provision
Level 1 - 3 Teaching Assistants	Provide support for students experiencing emotional, social or behavioural difficulties. Provide additional support to targeted students, either in the classroom, or through specific interventions. Deliver lessons.

How accessible is the school/setting?

Disabled friendly environment- fully wheelchair accessible, disabled toilets, washroom facilities, disabled parking facilities, ramps to and from the playground.

How will the curriculum and learning be matched to my child/young person's needs?

There are 3 waves of help that we offer at Sunnyside Spencer Academy:

Wave 1 – Quality First Teaching (QFT)

Wave 2 - Additional interventions to enable children to work at age related expectations or above

Wave 3 - Additional highly personalised interventions

Wave 1- Quality First Teaching (QFT)

The key to success with all learners is Quality First Teaching

- Positive friendly staff.
- Team teaching approach across the school to allow increased opportunities for academic success.
- Access to a broad, balanced curriculum with differentiated curriculum planning, work and delivery.
- Highly focused lessons with clear objectives.
- Focused marking and continual feedback with Purple Pen of Progress.
- High demands of pupil involvement and engagement with their learning
- High levels of interaction for all pupils.
- Appropriate use of teacher questioning, modelling and explaining.
- An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups.
- An expectation that pupils will accept responsibility for their own learning and work- use of steps to success on our toolkits.
- Regular use of encouragement and praise to engage and motivate pupils.
- A 'better than our best' attitude an emphasis on independence.
- 'I can't do it....YET!' attitude (Austin's Butterfly)
- Rainbow Grammar
- Communication Friendly Spaces (Elizabeth Jarman)
- Clear objectives that are shared with the children throughout the lesson.
- Dyslexia friendly provision in all classes.
- KS2 dyslexia screening at GSA.
- I-pad access for all pupils and access to apps to enhance learning.
- Carefully explained new vocabulary.
- Use lively, interactive teaching styles
- Make maximum use of visual, kinesthetic, auditory and verbal learning
- Regular pupil progress meetings and individualised targets.
- Provision of daily catch-up sessions in Literacy and Numeracy lessons.
- Differentiated teaching of phonics throughout the whole school using the Read Write Inc. programme.
- All Midday supervisors trained in playground games & activities.
- Access to the Healthy Families Team .
- Young Minds program.
- Anti- bullying week and awareness raising activities.
- Range of school clubs.
- Morning extra-curricular clubs (including Breakfast) 7.00am – 8.30am.
- Year 6 'buddy' systems.
- Parental and pupil reviews.
- Transition programmes.

WAVE 2-Additional interventions to enable children to work at age related expectations or above.

Children who are identified as requiring additional support will have identified targets and outcomes on a provision plan. Provision will be reviewed 3 times per year (once a term).

- Inclusion on the weekly RAG – small group provision and monitoring of progression.
- In class support and small group targeted intervention with Teacher/Teaching Assistant.
- Literacy interventions and Numeracy Interventions.
- I-pad access.
- Access to specific apps to enhance learning.
- Circle Time.
- Social stories.
- Targeted differentiation.
- Referral to wider health professional support.
- Sunnyside nurture support.

WAVE 3-Additional highly personalised interventions

- Individual Provision Plans and targets.
- 1:1 focused support.
- Meet & Greet before and after school.
- Literacy interventions and Numeracy interventions.
- Individual access arrangements for SATS.
- Individual access to IT programs and provision.
- Delivery of Speech and Language programmes in school, directed by outside agencies.
- Delivery of planned Occupational Health and Physiotherapy programmes in school, directed by outside agencies.
- Individual lunchtime nurture support.
- Attendance Officer who offers support around punctuality and good attendance
- EHAF: Early Help Assessment Form. This provides parents and school a pathway of provision to access outside agency support:
<http://www.nottinghamshire.gov.uk/caring/childrenstrust/pathway-to-provision/early-help-assessment/>
- Referral for EHCP in conjunction with parents/carers.
- EHCP Education and Healthcare plans reviewed and monitored yearly.
- Mrs Janet Rigby; Family SENDCo. Support and advice to school upon school request.
- Mrs Zena Argent; Trust Family SENDCo and SBAP coordinator. Support and advice to school and parents upon school request.

Are there other people / organisations involved in supporting children and families?

The Local Authority can support and provide provision to be delivered in school including;

- Educational Psychology Service
- Parent Partnership
- SALT (Speech and Language Therapy)

Health provision delivered in school includes;

- Additional SALT input to provide a higher level of service to the school
- School Nurse
- Occupational Therapy
- Physiotherapy
- CAMHS

If your child still needs extra support, with your permission the SENDCo will access extra support through the family SENDCo springboard or SBAP.

The following people also work with children at Sunnyside Spencer Academy:

Name	What they do?	Contact
Zena Argent	Specialist teacher for Primary Social and Emotional Development (PSED) Team. Working in conjunction with South Broxtowe Partnership in the prevention of exclusions. Family SENCo for the George Spencer family of schools.	zargent@george-spencer.notts.sch.uk
Janet Rigby	Specialist Dyslexia teacher and Alderman White Family of schools SENDCo.	janet.rigby@whpfederation.org
Suzie Wood	Educational Psychologist - Offers a range of interventions, such as learning programmes and work with teachers or parents/carers for students who are experiencing difficulties in school.	suzie.wood@nottsc.gov.uk
Carol Ward	SFSS Schools & Family Specialist Services - A group of specialist teachers and learning support staff employed by the local	Carol.ward@nottsc.gov.uk

	Education Authority. KS1 for Communication and Interaction.	
Wendy Kozakis	SFSS Schools & Family Specialist Services - A group of specialist teachers and learning support staff employed by the local Education Authority. KS2 for Communication and Interaction.	Wendy.kozakis@nottscc.gov.uk
Gemma Wright and Fleur Lakin	School Nurse Nottinghamshire Healthcare NHS	Dovecote House, Wollaton Road, Beeston, Nottingham, NG9 2NR 0115 8835573
Julie Stephens	Fountaindale Sensory Team – Help and advice to school staff for students with sensory difficulties.	jstephens@fountaindale.notts.sch.uk
Sue Denholm	Virtual School for Looked After Children - Education staff liaise with schools to meet the specific needs of looked after children. This service extends to adopted children with the permission of their parents.	sue.denholm@nottscc.gov.uk
Linsey Atkins	NORSACA (Nottingham regional society for adults and children with Autism) – Advice & support for parents/carers of students on the autistic spectrum.	linsey.atkins@norsaca.org.uk

You can also find details of Nottinghamshire County Council local offer here-

Nottinghamshire County Council Local Offer

http://nottinghamshire.sendlocaloffer.org.uk/kb5/nottinghamshire/fsd/local_offer.page