

## **P.E funding sports premium for 2021-2022**

We use the PE and sport premium to secure improvements in the following 5 key areas.

### **1. Engagement of all pupils in regular physical activity, for 60 minutes example by:**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

### **2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:**

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

### **4. Broader experience of a range of sports and activities offered to all pupils, for example by:**

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

## 5. Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations
- **Active mile**

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### Raising attainment in primary school swimming

Swimming is a [national curriculum requirement](#). The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

You are required to publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. Further details are in the [online reporting](#) section of this guidance.

Further information on training and resources, including advice on the use of the PE and sport premium, is available from [Swim England](#).

| <b>Academic year:<br/>2021 – 2022</b>  | <b>Total funding<br/>allocated :</b>  | <b>Date updated :</b> |               |
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| <b>intent</b>  | <b>Implement</b>  | <b>Funding</b>        | <b>Impact</b> |
| To sustain and develop existing provision using specialist PE teachers/qualified sports coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE, so that they are able to teach | Team teaching occurs throughout the academic year, with TA leading part of a curriculum lessons. The school sports coach then shares ideas and planning with staff to enable them to then teach all | (£2,200)              |               |

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| PE and sport more effectively  | of a curriculum lesson.  |          |  |
| To sustain existing provision by employing a sports coach to support and involve the least active children by running sport activities during Wake and Shake, at break times and at lunch times. | Children have the opportunity to take part in daily wake and shake activities that included various games and activities. Positive play is encouraged during break and lunch times and after school by all staff to allow for all to be engaged in activities. This includes both adult and pupil led activity.  | (£2,271) |  |
| to sustain existing provision by employing a sports coach to provide daily after-school sport clubs and half/termly holiday clubs.   | Children have the opportunity to take part in after school clubs which are ran throughout the whole year & holiday clubs take place in October half term, Easter half term and summer.   | (£2,300) |  |
| to provide further training for midday supervisors and support staff to lead Positive Play activities.   | Staff CPD takes place in house, ran by the school sport coach during an INSET day on positive play. This provided staff with the opportunity to brainstorm different ideas and prepare resources for both outdoor and indoor positive play. Funding was also spent on resources for midday supervisors and other members of staff to utilise during break and lunch times. | (£1,500) |  |
| To sustain existing provision to pay staff or external sports coaches to run more competitions, and to   | Competitions run throughout the year in a variety of different sports These take place during  | (£2,200) |  |

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| increase pupils' participation in national school games competitions.   | lunchtimes and after-school clubs. Children also have many opportunities to take part in local and regional sports competition/sport festivals.  |                |  |
| To introduce new initiatives such as Physical Literacy in the Early Years Foundation Stage.   | The school sports coach worked within the EYFS unit on 2 mornings a week, providing physical development challenges to the children within their continuous provision. These challenges focused on the skills that are required for children to attain their ELGs by the end for their time in Foundation Stage. | (£2,200)       |  |
| To further develop links with PE teachers across the Trust, in local secondary schools and with the University to help primary staff improve their PE and sports provision. | We visit George Spencer Academy throughout the year to take part in sport events. This is great time to network and form links with other sports leads within the trust. Pupils from year 1-6 attended sports competitions and festivals at a variety of secondary schools and external venues                   | (£1,000)       |  |
| To develop pupil sports leaders and their impact across the school (PESSPA Qualification)   | The Sports leaders have one afternoon every half term to discuss different topics and what it takes to be a GOOD sports leader with the school sports coach. Then putting them skills into action by   | (£1,500-2,000) |  |

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|  | <p>running their own competitions at lunch and break times. Also PESSPA is something we will be looking into this will allow children to leave primary school with a sports leader qualification, enabling them to run and officiate sporting events in secondary.</p>  |                         |  |
| <p>Increased Daily Physical Activity for all children.</p>   | <p>All children get the opportunity to take part in the daily mile first thing in the morning to get them focused and ready for the day ahead. Sporting Clubs are put on at lunch or break by sports leaders and after school by sports coach which the children are highly encouraged to participate in.</p> | <p>(£1,000)</p>         |  |
| <p>To maintain or beat the current successful accreditation of Gold School Games Award.</p>  | <p>By attending as many sporting activities as we can with a variety of children attending, forming solid links within the community, having a successful sports leaders system.</p>  | <p>(£1,000)</p>         |  |
| <p>To form and develop further links within the community E.G Notts county, Nottingham forest, The tennis centre, Chillwell golf club, Beeston hockey club, The skipping club and LTF.</p> | <p>Host or go to taster sessions, workshops and assemblies for the children take to part in and get an all-round sporting experience.</p>   | <p>(£1,000 – 2,000)</p> |  |
| <p>To develop link further with Drumba.</p>  | <p>This is something that our school thrives off and once again gives the children the opportunity to stay active and explore the</p>   | <p>(£5,000- 6,000)</p>  |  |

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|  | <p>sporting world and become qualified as a “Mini drumba instructors”.</p> <p>Something they can leave primary school with to take with them on their journeys.</p>   |                         |  |
| <p>To access swimming top up lessons.</p>                | <p>At the end of the 18 week swimming slot, if there are children still not able to meet the requirements of swimming 25meters, They will get the opportunity to have top up sessions to hopefully boost their swimming skills to allow them to meet that requirement before leaving primary.</p> | <p>(£1,000 – 2,000)</p> |  |
| <p>To develop links with Bike ability / road safety.</p> | <p>Allowing children to get a full experience in becoming competent in riding a bike and becoming aware on the roads by going through the different levels of the workshop they deliver.</p>  | <p>( £500 )</p>         |  |
| <p>Pupil Wellbeing compass.</p>                          | <p>The wellbeing compass focuses on physical activity, diet, emotional wellbeing, personal development and cognitive health. It is specifically designed for measuring wellbeing in schools. By collecting data across the year, pupil’s wellbeing can be monitored and reported on.</p>          |                         |  |

