

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17690
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below. Cohort 2021/2022

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>2021 – 2022 18/30 60%</p> <p>Current Y6 cohort – 8/30</p> <p>Current Y5 cohort – 3/30</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>2021 – 2022 20/30 67%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>2021 – 2022 28/30 93%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. providing targeted activities or support to involve and encourage the least active children	Sports Leader to run lunchtime clubs day	£2,000		
	Sports Leader to run 4 after school sports club weekly	£4,000		
2. encouraging active play during break times and lunchtimes	Children have the opportunity to take part in activities that includes various games and activities during breaktimes. This includes both adult and pupil led activity.	£500 for resources		
3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	Daily Mile for KS2 children 3 times weekly			
4. adopting an active mile initiative	Parents reminded of P.E kit expectations. Termly P.E kit audits. School to purchase additional PE kits for children who cannot provide their own/forget to bring them.	£400		

<p>5. Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim</p>	<p>Analyse Year 5 and 6 data from the previous 2 academic years. Book top up swimming lessons for children who are yet to meet the national standards. Promote local swimming opportunities to encourage family swimming sessions.</p>	<p>£2,700</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> <li>1. actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)</li> <li>2. embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</li> </ol>	<p>The Sports Leaders have one afternoon every half term to discuss different topics and what it takes to be an excellent sports leader with the school sports coach. They then apply those skills by delivering their own competitions at lunch and break times. Also PESSPA is something we will be looking into this will allow children to leave primary school with a sports leader qualification, enabling them to run and officiate sporting events in secondary.</p> <p>Photos and awards from classrooms/competitions and</p>	<p>£1000</p> <p>£50</p>		

3. Clear evidence of sport being celebrated in school.	festivals are to be collated with anecdotes and displayed in a prominent place within school. Photos and anecdotes updated half termly. Sporting achievements, both in and out of school, to be shared with families on class dojo, Facebook and Twitter and celebrated in assemblies.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Purchase new PE curriculum to ensure resources and planning provide staff and sports leader support in planning high quality PE lessons  Team teaching occurs throughout the academic year, with TA leading part of a curriculum lessons. The school sports coach then shares ideas and planning with staff to enable them to then teach all of a curriculum lesson.  P.E subject lead and Sports	£2,000          £2000          £1000		

	Achievement Leader to access relevant CPD in further developing a whole school approach.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</li> <li>partnering with other schools to run sports and physical activities and clubs</li> <li>providing more and broadening the variety of extra-curricular activities after school in the 3 to 5pm window, delivered by the</li> </ol>	<p>Children have the opportunity to take part in after school clubs which are ran throughout the whole year</p> <p>External sports specialists to deliver coaching and inspirational talks.</p> <p>Purchase additional equipment needed to facilitate an increased number of sports.</p> <p>Extra – curricular opportunities planned to be varied and develop a broad skill set across the primary age phase.</p>	<p>£2000</p> <p>£500</p> <p>£2000</p>		

school or other local sports organisations  Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Increasing and actively encouraging pupils' participation in the <a href="#">School Games</a></li> <li>Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations</li> <li>Continue to participate in inter-Trust and inter-city competitions in a range of sports</li> <li>Improve pupil's resilience and sportsmanship</li> </ol>	<p>Competitions run throughout the year in a variety of different sports These take place during lunchtimes and after-school clubs. Children also have many opportunities to take part in local and regional sports competition/sport festivals at other schools around the area.</p> <p>We will visit George Spencer Academy throughout the year to take part in sport events. This is great time to network and form links with other sports leads within the trust. Pupils from year 1-6 attended sports competitions and festivals at a variety of secondary schools and external venues</p>	£1000		

Signed off by	
Head Teacher:	Laurie Baczynski
Date:	8/9/22
Subject Leader:	Simon Duong

Date:	8/9/22
Governor:	
Date:	